



# **CHAPEL STREET INFANTS AND NURSERY SCHOOL PROSPECTUS 2022**

# A Welcome from the Headteacher



**Mr Scott Macmillan**  
Headteacher

At Chapel Street Infants and Nursery School, we are proud of our heritage and community links which we have continued to foster since our opening in 1878. Our school has been at the heart of the Dalton community for more than 140 years and it is my privilege to be the current headteacher of this wonderful school.

I would like to encourage parents to be a major part of our school community, feeling welcome and supported by Chapel Street Infants and Nursery School. Please become involved in the number of different activities and events that our school will stage throughout the year with the support of our Friends of School.

We have a team of excellent teachers, support staff and governors in our fantastic school, where we all ensure that pupils are happy, safe and ready to learn. We place great emphasis on the joy of learning, using our Caring Code as a guide and following our core values in a nurturing but challenging environment. We are committed to ensuring every child can fulfil their true potential as a learner and as a member of the wider community. Our beliefs are perhaps best summed up in our motto

Everyone is special... believe in yourself!

I would welcome the opportunity to show you around our wonderful site and talk about how we will provide a first-class education for your children. Please do get in touch to discuss how you and your children can become part of our fabulous Team Blue!

*“the heart of a tight-knit community”*

*Ofsted, 2020*

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# MEET THE TEACHERS



Mrs J. Porter



Mrs K Young



Mrs D. Fuller



Miss B. Stephenson



Mr J. Stowell

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# MEET THE TEACHING ASSISTANTS



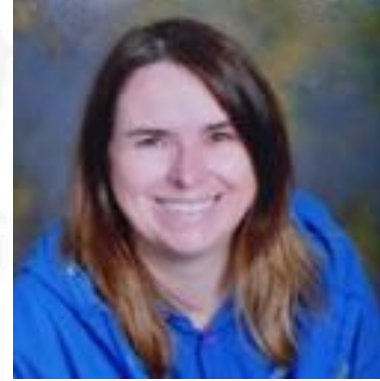
Mrs J. Irvine-Hammond



Miss Molly Dawson



Miss Morgan Seal



Mrs Jenny Toal



Mrs Julie Steel



Mrs Joanne France



Mrs Karen McDonald



Mrs Laura Hutchings



Miss Ellie Bird



Mrs Lisa Richardson



Miss Kathleen Bird

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# MEET THE SCHOOL STAFF



Mrs Susan Rigg



Mrs Amanda Pascoe



Mrs Lisa Young



Miss Emma Jinks



Mrs Donna Duncan



Mrs Laura Fowlds



Mrs Eleanor Jewitt



Mrs Elizabeth Monaghan



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# Chapel Street Infants and Nursery School

We are a vibrant and thriving community school, steeped in traditional values. We are immensely proud of our place within the community and have a great reputation in our local town and surrounding areas. Please, come and visit us and experience for yourself our warm, friendly atmosphere, meet our fantastic pupils and our highly experienced, wonderful staff.

Our team strives for excellence in all areas. We have fantastic provision within our setting and would like to share it with you!



We cater for children aged 2-7 years, providing high-quality education for all.

We have wrap-around care available for all children from 7:45am to 5pm daily.



“Chapel Street Infants and Nursery School continues to be a good school”  
*Ofsted, 2020*



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# Safeguarding



Mr Scott Macmillan  
Designated  
Safeguarding Lead



Mrs Jessica Porter  
EYFS Safeguarding  
Lead

All members of Staff and Governors undergo Level 1 Child Protection Basic Awareness Training. In addition, Mr Macmillan, Mrs. Fuller , Mrs Porter and Mrs Toal have had level 2 & 3 Multi Agency training. We follow safeguarding procedures as set out at [www.cumbriasafeguardingchildren.co.uk](http://www.cumbriasafeguardingchildren.co.uk)



Mrs Jenny Toal  
Safeguarding Team



Mrs Debbie Fuller  
KS1 Safeguarding Lead

## Prevent Duty

As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. In formulating this statement, the Staff and Governing Body have considered the guidance from the Department of Education (DfE) who have called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.



Mrs Steph Higham  
Safeguarding Governor

## British Values

We are committed to ensure that every child is provided with a broad and balanced curriculum. We aim to prepare our pupils for their future adult lives, to help them become valued citizens of our ever-changing society. We aim to embed the 5 Key British Values throughout our curriculum and reinforce them regularly.

“...arrangements for  
safeguarding are effective...  
safeguarding has high priority”  
*Ofsted, 2020*

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# Everyone Is Special...

Mental health and well-being of all pupils and staff is of paramount importance in our school. We take great care to ensure our pupils, families and staff feel valued, cared for and important. This is reinforced by our Caring Code.

Do be kind and helpful.  
Do be gentle.  
Do be honest.  
Do work hard.  
Do listen to people.  
Do look after our things.

Everyone is special... Believe in yourself!



“providing a warm and caring environment for all pupils...”  
*Ofsted 2016*

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Mrs Jo France  
Assistant Well Being Lead



Mrs Jenny Toal  
Senior Mental Health Lead  
SERIS worker  
Kidsafe worker

Mrs Toal is a trained Supporting Emotional Resilience in Schools (SERIS) worker. SERIS aims to support children who are struggling with their mental health and well-being, providing them with great resilience strategies and boosting their confidence in an informal, caring and supportive manner.

Every child in school takes part in Kidsafe, a nationally recognised, specialised programme which aims to protect, educate and empower children. Our trained Kidsafe worker teaches children directly, in an age-appropriate way to speak out about issues that have a detrimental impact on their mental health and emotional wellbeing.



Phone: 01229 467465



Mr Scott Macmillan  
SENCO

# Everyone Is Special...

We pride ourselves on our provision for all children. We are a highly inclusive school, catering for children with a range of needs and abilities including Special Educational Needs (SEN), English as an Additional Language (EAL) and Gifted and Talented (GaT). We enjoy fantastic relationships with children and their families, working closely to ensure needs are met, talents are fostered, and potential is achieved. Our staff are a knowledgeable, experienced and skilled team who create and develop fantastic learning experiences for all our children, monitoring their impact and ensuring the correct provision is sought and maintained. Regular meetings are held with individual families and, where appropriate outside agencies, to monitor progress and provide additional support where necessary, such as a Pupil Plan or Educational Health Care Plan (EHCP). We strive to maintain good relationships with Health Visitors, Speech Therapists and a wide range of other professionals to ensure our children and families are given the support they deserve. We believe that we provide the best start for our children and fully endorse our motto....

Everyone is Special... Believe in Yourself!

“...pupils with SEND are included in all aspects of school life...”

*Ofsted, 2020*

## Equal Opportunities

We ensure that equality and diversity are part of the school's core business both as a school and as an employer as outlined in our Equality Scheme.



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# Believe In Yourself!

At Chapel Street, we recognise the importance of developing the whole child. For this reason, we offer a wide range of extra-curricular activities including Gymnastics, Choir and Multi-Sports, Lego Club, Board Games, Dance, Gardening. We take part in a huge selection of events throughout the year, both competitively and non-competitively. We are proud of our achievements at the South Cumbria Music Festival, Key Steps Gymnastic events and the Dowdales Swimming Gala, among many others!



*"...provides a wide range of opportunities for the children beyond the academic curriculum"*

*Ofsted, 2020*

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# Wrap Around Care

Wrap around care is available for all children.  
Breakfast Club from 7.45am to 8.55am including breakfast £3  
After School Club 3.00pm to 5pm each day £4 per hour



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# The Early Years: Pre-School and Nursery

## Our Overarching Curriculum Statement

Our creative, exciting, broad and balanced curriculum, an excellent and committed teaching staff and Governors and outstanding, effective pastoral support ensures aspiration and high standards in all aspects of our children's education.

We foster talents and skills and enrich our pupil's cultural capital through wide and varied learning experiences. Our unique curriculum is underpinned by our School Caring Code and motto,

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## Aims of our Pre-School and Nursery

- To provide a child-friendly environment that is safe, secure, caring and stimulating.
- To enhance the development and education of children through play.
- To encourage children to develop self-confidence and self-esteem and to feel valued as an individual.
- To promote children's social, intellectual and physical development through play and structured activities, preparing them for a smooth transition from pre-school to school.
- To regularly observe and plan for each child's progress.
- To honour parent's trust that we will nurture their child and give them quality care.
- To make parents/carers feel welcome and provide an atmosphere where both children and adults feel happy and comfortable



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# The Early Years: Reception

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## Aims of our Reception Class

- For your child to have the best start to their Primary Education, developing skills through fun and meaningful learning experiences.
- To provide a secure environment in which your child will be happy and become confident and independent.
- To develop new relationships outside of the family and be able to approach other children and staff in a relaxed and happy manner.
- For your child to enjoy playing with other children, making friends and learning to share and cooperate.



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# Key Stage One: Year One and Year Two

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## What does our KS1 offer and why should children attend KS1?

Our aims for pupils in Years 1 and 2 are to :

- Make use of a practical working environment in which all their learning will flourish.
  - Acquire the basic tools for learning:- numeracy, literacy, oracy.
    - Develop lively, enquiring, imaginative, creative minds.
    - Become independent, self-motivated and self-disciplined.
- Work co-operatively with others in a group, the class, the School and in the wider community as appropriate.
  - Develop reasoned attitudes, values, beliefs, with a respect for others and their values.
    - Develop artistic and creative skills and appreciation.
    - Appreciate achievements and hopes in themselves and in others.
- Develop a wide range of physical skills to keep them healthy and to enable them to make the most of their leisure time.
  - Develop an understanding and respect of the environment.
  - Prepare themselves for the future in a fast and changing world.



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# Get Involved!

We encourage Parents to help us in School. Our “We love to read” sessions on Friday afternoons at 2.45pm are open to adult family members, please come and share a book with one of our classes. We have a number of parents who come into school regularly to support the children’s learning across the curriculum. If you would like to help in school, either in your child’s class, or another class, please talk to the Head or Class Teacher, your contribution will be gratefully received.

Our Friends of School group are always grateful for any support to plan and manage fund raising events.



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