

'INSPIRING, BELIEVING, ACHIEVING'



CHAPEL STREET INFANTS AND NURSERY

ETHOS AND VALUES STATEMENT

In December 2022, we decided to have a re-evaluation of our Ethos and Values Statement and after consultation with staff and through our Pupil Voice Assemblies, the whole school voted (in line with British Values) to use our new statement,

'Inspiring, Believing, Achieving'. Please read below to see how this is promoted within Chapel Street Infants and Nursery School.

INSPIRING

- Visitors in school who make notable contributions to society.
- Visits to significant places both locally and nationally.
- Hosting and supporting events and fundraising activities for local and national charities.
- Providing a curriculum that introduces children to inspirational figures throughout history.
- Competing in local competitions for Sport and the Arts to provide children with opportunities to compete and learn from other schools.
- Engaging with local artists to complete whole school projects.
- A range of extra-curricular activities that enhance and enrich the whole school curriculum.
- Visits to local and national theatres.
- Taking part in training sessions with local sports teams/persons.
- Stimulating learning environments and continuous provision.

- Outdoor learning opportunities.
- Ongoing development of facilities and resources.
- Peer to Peer Support and involvement.

BELIEVING

- Encourage children to have a growth mindset. Where mistakes are seen as learning opportunities.
- Supporting children to try new ideas and activities.
- Developing skills across the wider curriculum to challenge themselves in competitions against other schools from different areas.
- Well-Being Wednesdays that encourage children to look after themselves physically and emotionally.
- Emotional support to allow children regardless of background to share and reach their expectations.
- SEND support that provides children with the opportunities to experience a balanced curriculum.
- Staff and children who encourage each other to believe in themselves.
- Our Caring Code is 'Everyone is special, believe in yourself!'
- Pupil Voice which enables children to feel part of the school community and see their ideas come to fruition.
- Pre-School and Nursery environment that encourages independence and exploration.

ACHIEVING

- Competing and being successful in cluster and wider area competitions.
- Phonics, English and Maths Schemes that support children to achieve to the best of their ability.
- SMART Targets for children with Individual Education Plans.
- Formative and Summative Assessments that inform planning and learning.
- A challenging curriculum that enables children to achieve greater depth of learning.

- Reaching and exceeding national targets in areas of the curriculum.
- Providing opportunities to apply knowledge and skills to STEM Activities and Challenges.
- Celebration of achievements inside and outside of school.
- Encouraging individuality.
- Supporting parents to support their children.
- EYFS Curriculum that prepares children for Reception through to KS1.