

## Chapel Street Infants and Nursery School

### Covid Catch-up Plan 2020-21

Funding allocated: £5680

Following baseline assessments in September 2020 significant fall back was identified in phonics, reading, writing and maths in Key Stage 1. These areas were already identified for improvement in the school development plan.

The school plans to use the catch-up funding to allow additional streamed sessions in phonics and additional reading and number interventions as these subjects would impact across other areas of the curriculum. Year 2 will be completing the National phonic screen late in the Autumn Term 2020 and Year 1 in summer 2021.

Objective	Actions	Responsibility	Cost	Success criteria	Evaluation
To accelerate progress in phonic skills	Extra daily small group phonic sessions  1-1 targeted phonic intervention teaching to the gaps in learning	Class teachers/ HLTAs/STAs	Additional HLTAs/STA total hours 10 hours x 36 weeks x £16 per hour = £5760	Increased number of children on track for phonics. Results Year 2 Phonic Screen 2020. Evidence of learning gaps filled using detailed progress tracking	Year 1 Phonic Screen 2020 (Year 2 Pupils) November result <b>90%</b> . School assessment Summer 2021 result <b>95%</b> Year 1 2021 Phonic screen delayed until late autumn 21.
To accelerate progress in number skills/fluency	Targeted small group teaching based on need.  1:1 targeted number intervention teaching to gaps in learning	Class teachers/ HLTAs/STAs		Evidence of improving numeracy skills through formative teacher assessment. Teacher tracking	All children made good progress towards age related expectations at the end of summer term after sustained practice and targeted interventions despite low achievement in September 20 and the period of home learning for most children in the Spring Term. <b>Year 2</b> September 20 25% Expected Summer 21 <b>77%</b> Expected Plus <b>Year 1</b> September 20 33% Expected Plus Summer 21 <b>79%</b> Expected Plus

					<b>Reception</b> Summer 21 Number and Shape & Space ELG <b>79%</b> Expected
To accelerate progress in reading	Increased reading with an adult 1:1 for children in lower 20% and other identified children	Class teachers/ HLTAs/STAs		Increased number of children at age related expectation across the school Evidence of increased reading fluency across school - formative teacher assessment	All children made good progress by the end of summer term after sustained practice and targeted interventions despite low achievement in September 20 and the period of home learning for most children in the Spring Term. <b>Year 2</b> September 20 25% Expected Summer 21 <b>73%</b> Expected Plus <b>Year 1</b> September 20 48% Expected Summer 21 <b>84%</b> Expected Plus <b>Reception</b> Summer 21 ELG <b>79%</b> Expected
				Total cost of action	£5760
				From Catch-up funding	£5680