



CHAPEL STREET INFANTS AND NURSERY SCHOOL

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Prevent Duty Statement

Chapel Street Infants and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

In formulating this statement the staff and Governing Body have taken into account the guidance from the Department of Education (DfE) who have called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

Preparing for life in a modern democratic Britain

The Government and Department for Education emphasise that "schools should promote fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs " September 2014

Chapel Street Infant and Nursery School is committed to ensure that every child is provided with a broad and balanced curriculum. We aim to prepare our pupils for their future adult life, to help them become a valued citizen of our ever changing society.

We aim to embed the 5 Key British Values throughout our curriculum and reinforce them regularly. Please see the following provision grid.



Mapping British Values at Chapel Street Infant and Nursery School

	Promotion of 'Democracy' through	Promotion of 'The rule of law' through	Promotion of 'Individual Liberty' through	Promotion of 'Mutual Respect' through	Promotion of 'Tolerance of those of different faiths, beliefs or non belief' through
RE/ PSHE	Socialisation Accepting School Rules Assembly <i>Class rules - codes of conduct</i> Explore voting - Film Nights	<i>KidSafe - protecting ourselves and others</i> Moses and the 10 commandments <i>Circle Time - right & wrong</i> Karate	Socialisation <i>Accepting School Rules</i> Assembly <i>Chapel Street Caring Code</i>	Places of worship visits in Dalton Socialisation <i>Accepting School Rules</i> Visits to religious buildings Pupil Voice Celebrations of other cultures and religions Karate	Multicultural assemblies Visits to religious buildings Celebrations of other cultures and religions Comparison of Buddhism / Christianity Jehovah Witness' (when children in school)
Curriculum	Discussion in English - hot seating etc Voting for best book, favourite flavour jelly etc <i>Circle time - developing emotional resilience</i> Newsbites	<i>Police/ Fire Service visits - People Who Help Us topic</i> <i>Firework Safety</i> <i>Behaviour expectations in & out of class</i> <i>Pool Safety Rules</i> <i>PE Safety Rules</i> Newsbites	<i>KidSafe - protecting ourselves and others</i> Healthy Eating Week across school Y1 Fruit Salad Y2 Sandwich Visit to Cenotaph 11.11 Newsbites	<i>KidSafe - protecting ourselves and others</i> Newsbites Embedded through general classroom practice and ethos SERIS Inclusive approach	Arts & Culture Week St George's Day Newsbites Chinese New Year Y2 Topic - Africa Y1 Topic - Handa Buddhism
Values & Ethos	Assembly stories Talk Partners <i>SEN policy</i> <i>Equality & Diversity Policy</i> <i>School / Class rules</i> <i>Safeguarding Policy</i>	<i>Accepting and abiding by rules in school</i>	<i>Class/ School Rules</i> <i>Speaking & Listening Rules</i> <i>E safety</i> Class charters Playground Leaders	<i>Caring Code</i> Respect of property Embedded through general classroom practice and ethos Visits to religious buildings Buddhism in RE Topic Celebration of other religions	<i>Class/ School Rules</i> <i>Caring Code - Everyone is Special</i> Curricular resources - diversity of faith cultures Positive role models



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Voice of the pupil	Eco Warriors Assemblies	Classroom Behaviour - rules created at the beginning of year / term Kidsafe Eco Warriors Gold Book	Eco Warriors Assemblies	Embedded through general classroom practice and ethos Eco Warriors Class discussion / Assemblies Chapel Street Infants and Nursery 'Pupil Voice'	Eco Warriors Chapel Street Infants and Nursery School 'Pupil Voice' Assemblies
Extra - curricular	Encouragement to sign up for after school clubs / activities	After School Clubs	Provision of range of sporting / non sporting activities which are inclusive	After school clubs/ activities Respect for others on a team	Encouragement to support after school clubs/ activities
Behaviour Strategies	Monitors & helpers Gold Book	School Rules - fairness & equality discussion of consequences Reward Systems	Role Play Encourage individuality School Rules	Circle Time Gold Book - share success Role Play	Treat everyone fairly irrespective of differences - Caring Code
Community Activity	Visitors into school - curriculum support, theatre groups, sport coaches, choir Involvement in: Big Sing U Dance Key Steps Gymnastics Singing at 2 o'clock club Fundraising events/ coffee mornings	Inclusive practice South Lakes Music Festival Visitors in School	After School Clubs Inclusive Practice Visitors to school	support and visits to food bank support for Rwandan Nursery visits from Meg fundraising for many charities including Red Nose Day CAMO Day breast cancer care / Macmillan Children in Need	Arts and Culture Week Friends of School events Inclusive Practice Visits/visitors



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Other		Kidsafe E Safety Pool / PE Safety Green Cross Code	Access to SERIS Breakfast Club / After School Club	Gold Book - sharing of success academic and personal Circle Time Comic Relief Children in Need Team around the family meetings Access to SERIS Parent Meetings	Jehovah's Witnesses Arts and Culture Week

Links to Prevent Duty Statement & Safeguarding are highlighted in red